

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	98	737	28022
2. Fall 2002 Freshmen - Number*	60	446	15343
3. Fall 2002 Freshmen - Percentage	61%	61%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	93%	92%	84%
5. One Semester Return Rate (Fall to Spring)	95%	94%	89%
Full-Time Students	56	411	12947
All Students	57	419	13643
6. One Year Return Rate (Fall to Fall)	93%	89%	80%
Full-Time Students	53	378	11290
All Students	56	398	12338

Most Attended Postsecondary Institution	Number of Grads
1. NORTHERN KENTUCKY UNIVERSITY	26
2. UNIVERSITY OF KENTUCKY	15
3. UNIVERSITY OF LOUISVILLE	9
4. LEXINGTON COMMUNITY COLLEGE	4
5. EASTERN KENTUCKY UNIVERSITY	3
6. OTHER KENTUCKY COLLEGES	3
7. Grand Total at Participating Institutions	60

Degree Status	High School	District	Kentucky
1. Non-Degree	--	--	--
2. Associate Level	--	5%	25%
3. Bachelor Level	93%	92%	65%
4. Certificate or Diploma	--	1%	2%
5. Unknown	--	--	0%

Enrollment by Type of KY Insitution	Number of Grads
1. Four-Year Public Universities	56
2. Two-Year Colleges	4
3. Four-Year Independent Colleges and Universities	0

NOTE: "NA" denotes data not available for this year. "---" indicates fewer than 5 students.

*Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

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College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	22.0	23.6	23.2	21.9	23.4	22.4	21.3	21.6	21.5
College GPA	2.83	2.63	2.78	2.96	2.44	2.76	2.88	2.42	2.71
Advanced Courses %	--	--	--	7%	7%	6%	3%	3%	2%

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	11	20%	28.3	2.70	74	17%	30.0	3.19	1428	13%	30.5	3.26
22 - 26	26	46%	29.7	3.00	156	37%	29.3	3.01	3658	34%	29.2	2.88
18 - 21	16	29%	28.3	2.78	150	35%	27.2	2.54	3848	35%	28.0	2.55
14 - 17	--	--	--	--	39	9%	26.4	2.03	1773	16%	26.5	2.30
1 - 13	--	--	--	--	8	2%	24.4	1.75	193	2%	24.3	1.94
Total	56	100%	28.6	2.78	427	100%	28.3	2.76	10900	100%	28.4	2.71

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	89%	--	--	100%	91%	81%	--	--	100%	92%	74%	1%	80%	100%	90%
ACT English <18	11%	--	--	83%	--	19%	51%	74%	86%	88%	26%	57%	81%	82%	87%
Total	53	--	--	98%	88%	404	10%	74%	97%	91%	10051	15%	81%	95%	89%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	91%	--	--	100%	70%	79%	5%	86%	98%	77%	69%	16%	76%	94%	81%
ACT Math <18	--	--	--	--	--	21%	78%	76%	29%	80%	31%	85%	67%	47%	77%
Total	44	16%	86%	93%	71%	332	20%	78%	84%	77%	9331	37%	70%	80%	80%
Percent Taking Any Remedial Courses = 18%						Percent Taking Any Remedial Courses = 23%					Percent Taking Any Remedial Courses = 37%				

"--" indicates fewer than five students.

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Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	--	--	--	--	--	--	20.6	19.3	19.5
College GPA	--	--	--	--	--	--	2.75	2.77	2.61
Advanced Courses %	--	--	--	--	--	--	--	--	--

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	--	--	--	--	--	--	--	--	14	5%	18.9	3.48
22 - 26	--	--	--	--	--	--	--	--	67	22%	17.2	2.85
18 - 21	--	--	--	--	--	--	--	--	124	41%	16.5	2.69
14 - 17	--	--	--	--	--	--	--	--	86	29%	16.9	2.31
1 - 13	--	--	--	--	--	--	--	--	8	3%	15.0	1.43
Total	--	--	--	--	--	--	--	--	299	100%	16.8	2.61

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	--	--	--	--	--	--	--	--	--	--	60%	--	--	100%	92%
ACT English <18	--	--	--	--	--	--	--	--	--	--	40%	80%	84%	44%	86%
Total	--	--	--	--	--	--	--	--	--	--	281	33%	85%	78%	91%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	--	--	--	--	--	--	--	--	--	--	47%	13%	100%	99%	90%
ACT Math <18	--	--	--	--	--	--	--	--	--	--	53%	86%	79%	55%	93%
Total	--	--	--	--	--	--	--	--	--	--	252	51%	81%	76%	91%
Percent Taking Any Remedial Courses = --						Percent Taking Any Remedial Courses = --					Percent Taking Any Remedial Courses = 49%				

"--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	--	--	--	15.9	18.3	17.3	17.7	18.5	17.9
College GPA	--	--	--	3.08	2.27	2.42	2.26	2.17	2.54
Advanced Courses %	--	--	--	--	--	--	--	--	--

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	--	--	--	--	--	--	--	--	49	1%	25.5	2.92
22 - 26	--	--	--	--	--	--	30.3	3.09	602	15%	25.5	2.94
18 - 21	--	--	--	--	6	32%	26.2	2.25	1489	36%	24.4	2.66
14 - 17	--	--	--	--	6	32%	25.0	2.09	1627	39%	23.0	2.35
1 - 13	--	--	--	--	--	--	26.0	2.66	370	9%	22.0	2.12
Total	--	--	--	--	19	100%	26.4	2.42	4137	100%	23.8	2.54

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	--	--	--	--	--	--	--	--	--	--	46%	3%	80%	99%	69%
ACT English <18	--	--	--	--	--	71%	--	--	90%	100%	54%	62%	73%	78%	66%
Total	--	--	--	--	--	14	--	--	93%	100%	3674	35%	73%	88%	67%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	--	--	--	--	--	57%	--	--	88%	86%	39%	18%	56%	93%	63%
ACT Math <18	--	--	--	--	--	43%	--	--	--	--	61%	83%	50%	44%	61%
Total	--	--	--	--	--	14	36%	--	79%	82%	3627	58%	51%	63%	62%
Percent Taking Any Remedial Courses = --						Percent Taking Any Remedial Courses = 32%					Percent Taking Any Remedial Courses = 58%				

--" indicates fewer than five students.